

DYSLEXIA AND RELATED
DISORDERS

The Board shall ensure that procedures are implemented for identifying and providing appropriate instructional services to students for dyslexia and related disorders, in accordance with the State Board of Education's *Dyslexia Handbook: Procedures Concerning Dyslexia and Related Disorders*.

IDENTIFICATION

Screening shall be done according to the suggested timelines only by individuals who are trained to assess students for dyslexia and related disorders. The School shall have a program for early identification, intervention, and support for students with dyslexia and related disorders. The School shall provide each identified student access at his or her campus to the services of a teacher trained in dyslexia and related disorders. The School may, with the approval of each student's parents or guardians, offer additional services at a centralized location, but centralized services shall not preclude each student from receiving services at his or her campus. The Board shall ensure that procedures for providing appropriate instructional services to such students are implemented in the School.

Teachers who screen and treat these students must be trained in instructional strategies that utilize individualized, intensive, multisensory methods that are appropriate for deaf students. The professional development activities specified by the School include these specific and individualized instructional strategies.

NOTICE TO PARENTS

Before an identification or assessment procedure is used selectively with an individual student, the School shall notify the student's parent or guardian or another person standing in parental relation to the student.

The School shall inform parents and guardians of students eligible under the Rehabilitation Act of 1973, Section 504 [see FB] of all services and options available to the student under that statute.

Education Code 38.003; 19 TAC 74.28

Parent Education

The School shall provide a parent education program for parents and guardians of students with dyslexia and related disorders. This program should include awareness of characteristics of dyslexia and related disorders; information on testing and diagnosis of dyslexia; information on effective strategies for teaching dyslexic students; and awareness of information on modifications, especially modifications allowed on standardized testing.

Education Code 38.003; 19 TAC 74.28

TEXAS SCHOOL FOR THE DEAF

**CURRICULUM DESIGN:
SPECIAL PROGRAMS**

**EHB
(LOCAL)**

“Intervention strategy” means a strategy in a multi-tiered system of supports that is above the level of intervention generally used in that system with all children. The term includes response to intervention and other early intervening strategies.

Education Code 26.004(a)

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